

Contents of Volume 61

Numbers 1-2

MICHAEL R. BRENT (*Johns Hopkins University*)

Advances in the computational study of language acquisition, 1-37

JEFFREY MARK SISKIND (*Technion*)

A computational study of cross-situational techniques for learning word-to-meaning mappings, 39-91

MICHAEL R. BRENT and TIMOTHY A. CARTWRIGHT (*Johns Hopkins University*)

Distributional regularity and phonotactic constraints are useful for segmentation, 93-125

PHILIP RESNIK (*Sun Microsystems Laboratories*)

Selectional constraints: an information-theoretic model and its computational realization, 127-159

PARTHA NIYOGI and ROBERT C. BERWICK (*Massachusetts Institute of Technology*)

A language learning model for finite parameter spaces, 161-193

Number 3

LINDA HERMER and ELIZABETH SPELKE (*Cornell University*)

Modularity and development: the case of spatial reorientation, 195-232

PAUL L. HARRIS, TIM GERMAN and PATRICK MILLS (*University of Oxford*)

Children's use of counterfactual thinking in causal reasoning, 233-259

GABRIELLA VIGLIOCCO (*University of Trieste*), BRIAN BUTTERWORTH (*University College London*) and MERRILL F. GARRETT (*University of Arizona*)

Subject-verb agreement in Spanish and English: Differences in the role of conceptual constraints, 261-298

KIM PLUNKETT (*Oxford University*) and VIRGINIA A. MARCHMAN (*University of Wisconsin*)

Learning from a connectionist model of the acquisition of the English past tense, 299-308

RAYMOND W. GIBBS Jr. (*University of California*)

Why many concepts are metaphorical, 309-319

Contents of Volume 61, 321

Author Index of Volume 61, 323

